



Course Specifications

Course Title:	English Language 1
Course Code:	3012101-2
Program:	English Language 301200
Department:	English Language
College:	Al Leith University College
Institution:	Umm Al-Qura University

Table of Contents

A. Course Identification	3
6. Mode of Instruction (mark all that apply).....	3
B. Course Objectives and Learning Outcomes	4
1. Course Description	4
2. Course Main Objective	4
3. Course Learning Outcomes.....	4
C. Course Content	4
D. Teaching and Assessment	5
1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods	5
2. Assessment Tasks for Students	6
E. Student Academic Counseling and Support	6
F. Learning Resources and Facilities	7
1. Learning Resources	7
2. Facilities Required.....	7
G. Course Quality Evaluation	7
H. Specification Approval Data	7

A. Course Identification

1. Credit hours: 2
2. Course type a. University <input checked="" type="checkbox"/> College <input type="checkbox"/> Department <input checked="" type="checkbox"/> Others <input type="checkbox"/> b. Required <input checked="" type="checkbox"/> Elective <input type="checkbox"/>
3. Level/year at which this course is offered: First Level / First Year
4. Pre-requisites for this course (if any): None
5. Co-requisites for this course (if any): None

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	2 hours / week	100%
2	Blended	0	0%
3	E-learning	0	0%
4	Correspondence	0	0%
5	Other	0	0%

7. Actual Learning Hours (based on academic semester)

No	Activity	Learning Hours
Contact Hours		
1	Lecture	(2 hours) x (15 weeks)
2	Laboratory/Studio	0
3	Tutorial	0
4	Others (specify)	(1 office hour) x (15 weeks)
	Total	45 hours
Other Learning Hours*		
1	Study	(1 hour) x (15 weeks)
2	Assignments	(1 hour) x (15 weeks)
3	Library	(1 hour) x (15 weeks)
4	Projects/Research Essays/Theses	0
5	Others (specify)	0
	Total	45 hours

* The length of time that a learner takes to complete learning activities that lead to achievement of course learning outcomes, such as study time, homework assignments, projects, preparing presentations, library times

B. Course Objectives and Learning Outcomes

<p>1. Course Description</p> <p>- The course includes various types of topics revolving around different thematic issues such as countries, health, time, jobs, and colors among other things. In each chapter students would be helped to implement all the five English skills; reading, writing, listening, speaking, and grammar.</p>
<p>2. Course Main Objective</p> <p>- The purpose of this course is to develop students' ability in using simple English in different daily situations aiming to burnish their performance.</p>

3. Course Learning Outcomes

CLOs		Aligned PLOs
1	Knowledge:	
1.1	Demonstrate an ability to read quickly enough to cope with an academic course and spell words through an analysis of the structure of the English Language.	K1
1.2	Demonstrate spoken language that is easily comprehensible throughout where L1 has minimal effect on intelligibility.	K2
1.3	Demonstrate an understanding of paragraph unity, support, and coherence.	K3
1.4	Know the factors that influence use of grammar and vocabulary in speech and writing.	K4
2	Skills :	
2.1	Produce simple sentence and short paragraph in response to reading.	S1
2.2	Produce responses appropriately and critically to wide range of situations.	S2
2.3	Produce simple sentences that are compatible with the English rules.	S3
2.4	Identify basic parts of speech.	S4
3	Competence:	
3.1	Implement Before-During-After reading strategies that build comprehension.	C1
3.2	Extract and demonstrate comprehension of specific information in a dialogue or a lecture.	C2
3.3	Use effective writing conventions such as mechanics, usage, and sentence formation to make writing easily intelligible.	C3
3.4	Correctly usage of grammatical elements.	C4

C. Course Content

No	List of Topics	Contact Hours
1	Hello: Verb to be/ greetings / numbers/ plural / introductions	2
2	Your World : Subject pronouns / nationalities / practicing conversations	4

3	All about you: Negatives/questions/short answers/jobs/social expressions / personal information / role-play	4
4	Family and friends: Possessive adjectives / Possessive 'S / has/have	2
5	The way I live: Present simple / a/an / adjectives	2
6	Every day: Questions and negatives / adverbs of frequency	4
7	My favorites: Question words / pronouns / this and that	4
8	Where I live: There is/ there are / prepositions / rooms and furniture	4
9	Times past: Past simple / irregular verbs / saying years, months	4
Total		30

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	Knowledge		
1.1	Demonstrate an ability to read quickly enough to cope with an academic course and spell words through an analysis of the structure of the English Language.	Lectures/tutorials Individual work Team/peer work	Exams (midterm/final) Homework/written assignments
1.2	Demonstrate spoken language that is easily comprehensible throughout where L1 has minimal effect on intelligibility.	Lectures/tutorials Individual work Team/peer work	Exams (midterm/final) Homework/written assignments Oral discussion
1.3	Demonstrate an understanding of paragraph unity, support, and coherence.	Lectures/tutorials Individual work Team/peer work	Exams (midterm/final) Homework/written assignments Oral discussion
1.4	Know the factors that influence use of grammar and vocabulary in speech and writing.	Lectures/tutorials Individual work Team/peer work	Exams (midterm/final) Homework/written assignments/quizzes Oral discussion
2.0	Skills		
2.1	Produce simple sentence and short paragraph in response to reading.	Lectures/tutorials Individual work Team/peer work	Exams (midterm/final) Homework/written assignments Oral discussion

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
2.2	Produce responses appropriately and critically to wide range of situations.	Lectures/tutorials Individual work Team/peer work	Exams (midterm/final) Homework/written assignments
2.3	Produce simple sentences that are compatible with the English rules.	Lectures/tutorials Individual work Team/peer work	Exams (midterm/final) Homework/written assignments Oral discussion
2.4	Identify basic parts of speech.	Lectures/tutorials Individual work Team/peer work	Exams (midterm/final) Homework/written assignments
3.0	Competence		
3.1	Implement Before-During-After reading strategies that build comprehension.	Lectures/tutorials Individual work Team/peer work	Exams (midterm/final) Homework/written assignments Oral discussion
3.2	Extract and demonstrate comprehension of specific information in a dialogue or a lecture.	Lectures/tutorials Individual work Team/peer work	Exams (midterm/final) Homework/written assignments
3.3	Use effective writing conventions such as mechanics, usage, and sentence formation to make writing easily intelligible.	Lectures/tutorials Individual work Team/peer work	Exams (midterm/final) Homework/written assignments Oral discussion
3.4	Correctly usage of grammatical elements.	Lectures/tutorials Individual work Team/peer work	Class participation and oral discussion

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Participation, discussions, and presentations	Every week	10 %
2	Midterm exam	6 th / 7 th week	30 %
3	Final exam	End of term	% 60

*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :

- Every instructor needs to provide academic guidance to a specific number of students in the English language department. Faculty members have four office hours per week in which they

try to provide students with further clarification related to the delivered lessons if needed.

F. Learning Resources and Facilities

1. Learning Resources

Required Textbooks	John and Liz Soars. <i>New Headway Plus. Special Edition, Beginner.</i> Oxford University Press.
Essential References Materials	*****
Electronic Materials	*****
Other Learning Materials	*****

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	- large size classrooms with a capacity of 35 chairs at least
Technology Resources (AV, data show, Smart Board, software, etc.)	- Data show, Smart Board
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	*****

G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Effectiveness of teaching and assessment	Students	Direct
Quality of learning resources Extent of achievement of course learning outcomes	Students Faculty member	Direct

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

H. Specification Approval Data

Council / Committee	The English language department's council
Reference No.	
Date	
Head of department:	

Dr. Hadi Hussein Al-Samadani

Signature: 